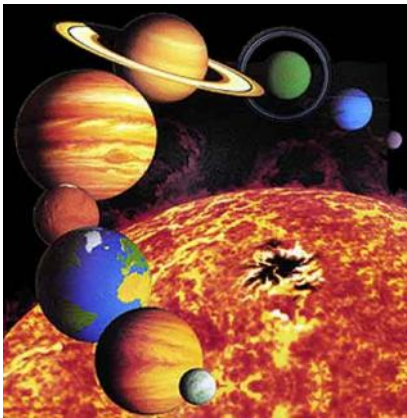


To create a positive learning environment where everyone is valued, supported and encouraged to achieve their full potential.

# Year 5

## Curriculum Outline



Spring Term

2010



*Looking forward to...*

*50s, 60s & 70s*



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## Core subjects



### English

**Film narrative:** Focus on character analysis, punctuation of speech. Paragraphing to separate and sequence ideas.

**Report writing:** Researching information. Making links to ICT. Developing note taking skills. Drafting, editing and presenting.

**The Highway Man:** Narrative writing and poetry based on the classics.



### Mathematics

**Multiplication and division:** Written methods and word problems. **Addition and subtraction:** Informal and written methods. **Fractions:** Equivalent fractions. Percentages and decimals. **Handling data:** Reading from graphs. **Shape and space:** Properties of 2D and 3D shapes. Perimeter and area, co-ordinates.



### Science

**Solids, liquids and gases:** Recognising changing states. Evaporation and condensation.

**Earth, Sun & Moon:** Exploring our Solar system. Looking at day and night. Lunar calendar. Planets and how they orbit.



### Information and Communication Technology

**Databases:** Checking for accuracy on graphs. Correcting and sorting data.

**Spreadsheets:** Collecting data and putting it into spreadsheets. Calculating using spreadsheets.

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## Foundation Subjects

### Geography

**Local studies:** Investigating the local public spaces and how they are used. Thinking of solutions to traffic and parking problems. Conducting questionnaires and surveys.

### History

**50s, 60s and 70s:** Investigating the changes through these decades in our local area. Looking at how fashion changed. Researching how technology developed the town.

### Design Technology

**Rockets:** Creating different types of rockets including balloon and compressed air powered. Considering aerodynamics when designing. Evaluation and modification of ideas to make improvements.

### Art

**Weaving and printing**  
Studying Islamic art and patterns. Printing patterns and weaving into the design. Evaluation of our work.

### Music

**Exploring Sound Sources:**  
Investigating ways of alerting sound culminating in creating soundscape.  
**Exploring lyrics and melody:**  
Identify how lyrics and melody are used together. Composing.

### P.E and Games

**Invasion games:** Hockey.  
**Health related fitness:**  
Gymnastics and dance.  
**Swimming.**

### R.E.

**Muslim practice:** Instructions for worship (Five Pillars). The pilgrimage to Mecca.  
**The Life of Jesus:**  
The Easter story, the Crucifixion.

### P.S.H.C.E.

**What is love?:**  
Exploring different types and relationships and friendships.

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## TOP TIPS A-B-C

**A**llocate a place for homework that is away from distractions.

**B**e positive with your help— show them where to start and then let them try themselves.

**C**hildren work best with encouragement—use expressions such as ‘have another go’.

## HOMEWORK

25 minutes per day amounting to 2 hours per week.

Mainly Mathematics and English (including spellings, tables and reading) with occasional assignments in other subjects. Homework should be written in the homework diary which will be signed by the parent and class teacher.

## IMPORTANT DATES TO REMEMBER

Half Term: 15th - 19th February

Parent Consultation Day - Tuesday 9 March 2010

(letter with appointment request form to follow)

Term finishes for children on Wednesday 31st March 2010

INSET Day - Thursday 1st April 2010

Easter holidays: 2nd - 16th April 2010

School re-opens Monday 19th April

Year Leader:	Miss Draper
Class Teacher:	Mr Dallinger, Miss McCue, Mrs Reeder/Ms Henley , Mrs Shackman



INVESTOR IN PEOPLE

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