

To create a positive learning environment where everyone is valued, supported and encouraged to achieve their full potential.

# Year 6

## Curriculum Outline



Spring Term

2010



*Looking forward to...*

*Victorian Days!*

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## Core subjects



### English

**Historical text: Street Child.** Drama, role play, poetry and writing in character based on a story from set in Victorian times.

**Collision Course:** shared reading, drama and writing linked to PHSCE

**Narrative writing:** Science fiction stories. Structure of writing. Character and setting description.



### Mathematics

**Place value:** Ordering and rounding numbers.

**Multiplication and division:** Mental and written methods including decimals to 2 places.

**Problem solving:** Word problems, using calculators, space and shape.

**Fractions, decimals and percentages.**

**Data handling:** Ratio and proportion



### Science

**Life process:** Micro organisms, life cycles, skeleton and teeth.

**Changing state:** compound solutions, dissolving substances and evaporation.



### Information Communication Technology

**Powerpoint:** Creating a multi media presentation linked to Victorian history.

**Control technology:** Lego mindstorms, creating a sequence of commands.

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## Foundation Subjects

### Geography

**World rivers:** The journey of the rivers.  
Rivers of the world.  
The water cycle.  
Flooding .

### History

**The Victorians:**  
Who were they?  
What were conditions like for Victorian children?  
Famous Victorians.

### Design Technology

**Reflective clothing:**  
Looking at the use of reflective materials. Designing, planning and constructing a reflective piece of clothing. Evaluating and improving our work.

### Art

**Drawing.** Judging perspective. Drawing the corner of a room in perspective.  
**Printing–** based on the designs of William Morris. Creating rotational patterns to print.

### Music

**Exploring sound:** Sounds in nature. Music from other cultures. Creating mood with instruments.  
Study of the music of Saint Saens “The Carnival of Animals”.

### P.E and Games

**Invasion games–** Hockey. Passing and receiving.  
**Indoor Athletics.**  
**Indoor team games.**  
**Orienteering.**

### R.E.

**The importance of sacred texts:** How is text used in worship? The relevance to believers.  
**Easter:** Celebrations of Easter including Christian & Russian and Greek Orthodox.

### P.S.H.C.E.

**Respect for property:** consequences for lack of respect. The effect of vandalism.  
**The local community:** Communication. How properties are used. Local planning.

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## TOP TIPS A-B-C

**A**llocate a place for homework that is away from distractions.

**B**e positive with your help— show them where to start and then let them try themselves.

**C**hildren work best with encouragement—use expressions such as ‘have another go’.

## HOMEWORK

30 minutes per day amounting to 2.5 hours per week.

Mainly Mathematics, English and Science (including spellings, tables and reading) with termly projects. Homework should be written in the homework diary which will be signed by the parent and class teacher.

## IMPORTANT DATES TO REMEMBER

Victorian Days: 11th & 12th February

Half Term: 15th - 19th February

Parent Consultation Day - Thursday 11 March 2010

(letter with appointment request form to follow)

Term finishes for children on Wednesday 31st March

INSET Day - Thursday 1st April 2010

Easter holidays: 2nd—16th April 2010

School re-opens Monday 19th April

Year Leader:

Miss Cay

Class Teachers:

Mrs Atkinson,

Mrs Jones/Mrs Nicholls

Mrs F McCarthy & Miss S McCarthy,

Miss Trickett



INVESTOR IN PEOPLE

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