

To create a positive learning environment where everyone is valued, supported and encouraged to achieve their full potential.

Year 7

Curriculum Outline



Spring Term

2010



Looking forward to.....

Private Peaceful and

Enterprise Week

Core subjects



English

Text level: Looking at a variety of writing genre - diary entries, recount, persuasive texts, letters, historical novels and narrative.

‘Private Peaceful’ by Michael Morpurgo

Sentence level: Simple and complex sentences.

Word level: spelling conventions and rules.



Mathematics

Calculations. Percentages, decimals and fractions. Multiplying and dividing decimals. Problems that involve brackets. **Algebra and number patterns.** **Handling data.** Plotting linear graphs. **Shape and space.** Constructing polygons. Exploring the properties of polygons. **Number.** Negative numbers and sequences.



Science

Chemical reactions:

How do different materials react?

Electricity: Circuit building, volts, amps and investigations



Information and Communication Technology

Publisher:

Creating leaflets for use in a museum.

Art:

Using the work of Andy Warhol to make links to Art.

Geography

Natural disasters– volcanoes, tsunamis, earthquakes,
How and why do they happen?
Where do they occur?

History

No History this term

Design Technology

Food technology:
Winter warming soup.
Focusing on ingredients, preparation and nutritional value.

Art

Pop art – Developing painting skills.
Focus on faces in the style of Andy Warhol and Lichtenstein.

Music

Exploring musical processes: using sound descriptively. Using untuned and pitched instruments.
Soundscapes: acoustic and electronic sound. Composing and performing.

P.E and Games

Invasion games– Hockey and Tag rugby. Defending and goalkeeping skills. Passing and receiving
Indoor Athletics.
Indoor team games.
Gymnastics and dance.
Orienteering.

R.E.

What does Justice mean to Christians?– The life of Martin Luther King and Mother Teresa.
Pilgrimages: Understanding the meaning of sacrifice. Holy Places.

P.S.H.C.E.

Britain: Is it a Diverse society?
Covering issues of discrimination, racism and immigration.
Investigating cultural influences and ethnic origins of pupils.

TOP TIPS A-B-C

Allocate a place for homework that is away from distractions.

Be positive with your help— show them where to start and then let them try themselves.

Children work best with encouragement—use expressions such as ‘have another go’.

HOMEWORK

45 minutes per day amounting to 3 hours 45 minutes per week.

Mainly Mathematics, English (Including spellings, tables and reading), Science and French. Homework tasks should be written in the homework diary which will be signed by the teacher and parent on a weekly basis.

IMPORTANT DATES TO REMEMBER

Half Term: 15th - 19th February

Parent Consultation Day - Monday 8 March 2010

(letter with appointment request form to follow)

Term finishes for children on Wednesday 31st March

INSET Day - Thursday 1st April 2010

Easter holidays: 2nd - 16th April 2010

School re-opens Monday 19th April

Year Leader:
Class teachers:

Mrs Rogers
Ms Levett, Mrs Miller,
Ms Summerscales
Mrs Williamson



INVESTOR IN PEOPLE
